There are many best practices of the college leading to quality sustenance and enhancement. Some of them are as follows:

1. Mentorship program
2. ICT enabled teaching learning
3. Holistic student centric practices in the college.
4. Student wall magazine and annual issue of the college.
5. Clean and environment friendly campus.
6. Improving Teaching – Learning Process

Out of these one best practices of the college highlighted is as under:

Best practice 1: Title of the practice: - ICT enabled teaching learning

Goal
- To ensure the completion of syllabus according to the academic planner.
- To improve in exam and enhance the number of ranks bagged by the college at the Board level examinations.
- To encourage teachers to adapt to technological advancements including ICT adoption in class room teaching.

The context
- The syllabus coverage in some cases is being hurried and towards the end of the session where information is being crammed at once.

- The teachers find it difficult to keep pace with the techno – savvy student learners. It has become essential for some of the teachers to adopt to the latest pedagogic styles and include ICT in class room teaching. The mismatch between the student learner and the teacher in the use and comfort of handling varieties of tools available for teaching – learning needs to bridged.

The practice

- Informal feedback is obtained from students regarding the content delivery by teachers. The teacher holds frequent informal meetings and cull out the information needed.

- Two class rooms are made ICT ready and have the necessary tools for handling the class room teaching with the help of ICT.

- Frequent assignments, tests and evaluation are conducted to improve performance in the test examinations

Evidence of Success

- Teachers have adopted modern pedagogic styles and ICT in their classes.
- Some of the notes are share digitally.
- Appropriately paced and timely completion of syllabus
- Increased attendance in the classes
- Improvement in results.

Problems encountered and Resources required.

Development of animation-based power point presentations in teaching, has been hindered due to the want of in – house technical expertise.